

FACULTY OF ARTS & HUMANITIES

SYLLABUS FOR THE BATCH FROM THE YEAR 2023 – 2026

ID Course, Add on Course & Value-Added Course

Examinations: 2023-2026



Department of Political Science & Public Administration

Khalsa College, Amritsar

An Autonomous College

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(b) Subject to change in the syllabi at any time.
(c) Please visit the College website time to time.

Inter-Disciplinary Course

COURSE SCHEME										
PAPER- I										
Course Code	Course Name	Credits			Total Credits	Max Marks				Page No.
		L	T	P		Th	P	IA	Total	
Major Courses										
IDPS-2329	Basic Concepts of Political Science	2	0	0	2	37	0	13	50	3-4

PAPER- II										
Course Code	Course Name	Credits			Total Credits	Max Marks				Page No.
		L	T	P		Th	P	IA	Total	
Major Courses										
IDPS-2330	Indian Constitution	2	0	0	2	37	0	13	50	5-6

Add on Certificate Course

COURSE SCHEME										
Course Code	Course Name	Credits			Total Credits	Max Marks				Page No.
		L	T	P		Th	P	IA	Total	
Major Courses										
CCL	Legal Literacy	2	0	0	2	37	0	13	50	7-8

Value Added Courses

COURSE SCHEME										
Course Code	Course Name	Hours/Week	Total Hours	Max Marks				Page No.		
				Th	P	IA	Total			
VPOL-108	Human Rights	2	30	50	0	0	50	9-10		

COURSE SCHEME										
Course Code	Course Name	Hours/Week	Total Hours	Max Marks				Page No.		
				Th	P	IA	Total			
VPOL-109	Legal Literacy	2	30	50	0	0	50	11-12		

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INTER-DISCIPLINARY COURSE (POLITICAL SCIENCE)

COURSE CODE: IDPS-2329

PAPER (I) - BASIC CONCEPTS IN POLITICAL SCIENCE

Credits: 2
L-T-P: 2-0- 0
Time: 3 Hours

Max. Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter: -
Medium of Instructions is Punjabi, Hindi and English.

The question paper consists of Five Sections: A, B, C, D and E. Sections A, B, C and D will have two questions each from Unit- I, II, III and IV of the syllabus. The students are to attempt one question from each section. Each question carries 7 Marks and answer to each question should be approximately in 250 words. Section E consists of five short answer type questions to be set from the entire syllabus. The students are to attempt only three questions. Each question carries 3 Marks and answer to each question should be in 50 words approximately.

Course Objectives:

The objective of ID course in Political Science is to provide basic knowledge of Political Science to the students who come from streams other than social sciences. The course will provide them understanding of basic concepts of Political Science like politics, state, government and democracy etc.; it will help them to familiarize with important issues in Political Science such as rights, liberty, equality and justice. The purpose is to help them understand these issues and become active citizens of their polity.

UNIT-I

1. Political Science: Meaning, Traditional and Modern View.
2. Basic Concepts: Rights, Liberty, Equality- Meaning and Kinds.

UNIT-II

3. State: Meaning and Elements.
4. Negative State and Welfare State -Features and Functions.

UNIT-III

5. Government: Different organs and their Functions.
6. Types of Government: Parliamentary, Presidential, Unitary and Federal- Meaning and Features.

UNIT-IV

7. Democracy- Meaning and Features, Direct & Indirect Democracy.
8. Power & Authority - Meaning & Features.

Syllabus for the Batch 2023-26

ID Course in Political Science

Books Recommended: -

1. A.C. Kapur, *Principles of Political Science*, New Delhi: S. Chand & Company, 2014.
2. J. C. Johari, *Principles of Political Science*, New Delhi: Sterling Publishers, 2007.
3. M.P. Jain, *Political Theory*, Delhi: Authors Guild Publication, 1989
4. S.P. Verma, *Political Theory*, New Delhi: Geetanjali Publishing House, 2015.
5. Appadorai, *The Substance of Politics*, New Delhi: Oxford University Press, 2005.
6. Andrew Heywood, *An Introduction to Political Theory*, New Delhi: Palgrave Publications, 2012.
7. Andrew Heywood, *Key Concepts in Politics*, New York: Palgrave Macmillan, 2000.
8. Andrew Heywood, *Politics*, New York: Palgrave. 2002.
9. Eddy. Asirvatham, *Political Theory*, New Delhi: S. Chand & Company, 2015
10. O. P. Gauba, *An Introduction to Political Theory*, New Delhi: Macmillan India, 2006.

Course Outcomes:

CO-1 Provides understanding of basic concepts of Political Science.

CO-2 Develops knowledge of concepts like state and government and various forms of government.

CO-3 Makes the students aware about concepts like rights, liberty and equality.

CO-4 Helps the students to understand democracy and its forms.

CO-5 Familiarizes with the issues of power and authority.

Syllabus for the Batch 2023-26

**INTER-DISCIPLINARY COURSE
(POLITICAL SCIENCE)
COURSE CODE: IDPS-2330
PAPER (II) – INDIAN CONSTITUTION**

**Credits: 2
L-T-P: 2-0- 0
Time: 3 Hours**

**Max. Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks**

Instructions for the Paper Setter: -

Medium of Instructions is Punjabi, Hindi and English.

The question paper consists of Five Sections: A, B, C, D and E. Sections A, B, C and D will have two questions each from Unit- I, II, III and IV of the syllabus. The students are to attempt one question from each section. Each question carries 7 Marks and answer to each question should be approximately in 250 words. Section E consists of five short answer type questions to be set from the entire syllabus. The students are to attempt only three questions. Each question carries 3 Marks and answer to each question should be in 50 words approximately.

Course Objectives:

The objective of this ID course is to familiarize the students with their immediate political environment that is their political system. The purpose is to provide knowledge to the students about various political structures and their working; to provide them knowledge about the actual working of their political system at regional and national level and to develop their understanding about the working of local government in India.

UNIT-I

1. Indian Constitution: Basic Features.
2. Fundamental Rights: Nature and Types.

UNIT-II

3. President: Election, Powers and Position.
4. Prime Minister: Appointment, Powers and Functions.
5. Parliament: Composition, Powers and Functions.

UNIT-III

6. Governor and Chief Minister: Appointment, Powers and Functions.
7. State Legislature: Composition, Powers and Functions.
8. Judiciary-Features & Composition.

UNIT-IV

9. Local Government - Features & Types.
10. 73rd and 74th Amendment.

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ID Course in Political Science

Books Recommended:

1. A.S. Narang, *Indian Government and Politics*, New Delhi: Geetanjali, 1992.
2. B.L. Fadia, *Indian Government & Politics*, Agra: Sahitya Bhawan Publication, 2014.
3. D.D. Basu, *Introduction to the Constitution of India*, New Delhi: Prentice Hall of India, 1973.
4. J.N. Pandey, *Constitutional Law of India, Allahabad: Law Agency, 1992.*
5. M. Laxmikanth, *Indian Polity*, Tata Mcgraw, 2012.
6. M.V. Pylee, *Constitutional Government in India*, Bombay: Asia, 1965.
7. Norman D. Palmer, *The Political System of India*, Boston: Houghton, 1971.
8. Rajni Kothari, ed. *Caste in Indian Politics*, Orient Longmans, New Delhi, 1973.
9. W.H. Morris Jones, *Government and Politics in India*, London: Hutchinson, 1971.

Course Outcomes:

CO-1 Develops understanding about the basic features of Indian Constitution.

CO-2 Provides knowledge about the constitutional setup of the country.

CO-3 Creates awareness about the working of constitutional machinery at different levels.

CO-4 Enables the students to understand various political structures and roles.

CO-5 Helps the students to understand the role of cast and religion in politics.

Syllabus for the Batch 2023-26

ADD ON CERTIFICATE COURSE COURSE CODE: CCLL-1234 PAPER: LEGAL LITERACY

Credits: 2
L-T-P: 2-0- 0
Time: 3 Hours

Max. Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Instructions for the Paper Setter: -

Medium of Instructions is Punjabi, Hindi and English.

The question paper consists of Five Sections: A, B, C, D and E. Sections A, B, C and D will have two questions each from Unit- I, II, III and IV of the syllabus, each carrying 7 marks. The students are to attempt one question from each section approximately in 300 words. Section E consists of five short answer type questions to be set from the entire syllabus. The students are to attempt three questions in 100 words approximately, each carrying 3 marks.

Course Objectives:

The objective of the course is to familiarize the students with legal setup and the legal mechanism in India. The purpose is to enable the students to understand various structural and procedural information about policing and judiciary and to understand various laws and procedures regarding revenue. This will also enhance students' awareness about rights and duties.

UNIT-I

Introductory Study of Indian Constitution

1. Preamble.
2. Fundamental Rights (With special reference to Article 32).
3. Fundamental Duties.

UNIT-II

Criminal Justice Administration: Meaning

4. Structural and Procedural information about Policing (DDR, PDR, FIR, Arrest, Bail, Community Policing).
5. Law and order regulations.
6. Structural and Procedural information about Judiciary (Type of Courts, Lok Adalat, PIL, Judicial Procedures).

UNIT-III

7. Revenue Department: Laws and procedures- Sale purchase, Inheritance, Tenant Laws.
 8. Women & Child Rights, Maintenance Laws.
 9. Certificates: Birth, Death, Domicile, SC/ ST/ BC, Low Income, Border Area, Affidavits.
- Add on Course in Legal Literacy Session 2023-24

UNIT-IV

Citizen and State in Democracy

10. Participation in Administration: Types and Means.
11. RTI.
12. Consumer Rights.
13. Citizenship: Main Provisions in India.

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Books Recommended:

1. Indian Social Institute, New Delhi, Legal Series Booklets. Available in Hindi also.
2. S.K. Agarwala, Public Interest Litigation in India, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.
3. S.P. Sathe, Towards Gender Justice, Research Centre for Women's Studies, SNDT Women's University, Bombay, 1993.
4. Asha Bajpai, Child Rights in India: Law, Policy and Practice, Oxford University Press, New Delhi, 2003.
5. Sagade, Jaga, Law of Maintenance: An Empirical Study, ILS Law College, Pune 1996.
6. B.L. Wadhwa, Public Interest Litigation-A Handbook, Universal, Delhi, 2003.
7. Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002.
8. Agnes, Flavia Law and Gender Equality, OUP, 1997.
9. B.L. Fadia, Indian and Politics, Sahitya Bhawan, New Delhi.
10. Laxmikant, Indian Polity, Chennai Megrai Hills Education (India) Private Limited.

Course Outcomes:

CO-1 Provides understanding of various legal concepts and terms.

CO-2 Develops knowledge about various legal procedures.

CO-3 Enables the students to understand the legal mechanism.

CO-4 Creates awareness about various legal issues and how to resolve them.

CO-5 Familiarizes the students with different types of rights.

Syllabus for the Batch 2023-26

VALUE-ADDED COURSE COURSE CODE: VPOL-108 HUMAN RIGHTS

Credit Hours (Per Week) : 2

Total Hours: 30

Time: 01 Hours

Max. Marks: 50

Theory: 50 Marks

Instructions for the Paper Setters:

Section-A: The examiner shall set 25 multiple choice questions from the entire syllabus. The candidate will attempt all questions, each carrying 2 marks.

Course Objectives:

The objective of the course is to provide knowledge about the Human rights; foster understanding about evolution of Human Rights and its Major Declarations. It will also familiarize the students with the position of human rights in India.

UNIT-I

1. Human Rights: Meaning, Nature and Types.
2. Evolution of Human Rights.
3. Universal Declaration of Human Rights.

UNIT-II

4. Indian Framework of Human Rights:
 - a) Fundamental Rights.
 - b) National Human Rights Act.
5. National Human Rights Commission, State Human Rights Commission.
6. NGO's and Human Rights.

Books Recommended:

1. A.B. Kalaish, *Human Rights in International Law*, New Delhi: Deep & Deep, 1986.
2. B.N. Arora, "Human Rights: Paramountancy of Right to Life", *Mainstream*, Vol. 16, No. 51, December, 7, 2002.
3. Chiranjivi, J., Nirmal (ed.), *Human Rights in India, Historical, Social and Political Perspectives*, New Delhi: Oxford University Press, 2004.
4. D.P. Khanna, *Reforming Human Rights*, New Delhi: Manas Publications, 2004.
5. Darren J'O Byrne, *Human Rights: An Introduction*, New Delhi: Pearsons, 2005.
6. John P. Humphery, *Human Rights and the United Nations: A Great Adventure*, New York: Transnational Publishers, 1984.
7. Mahartay Begum (ed.) *Human Rights in India: Issues and Perspective*, Delhi: APH Publishing Corporation, 2000.

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8. Paras Diwan and Peeyushi Diwan, *Human Rights and the Law: Universal and India*, New Delhi: Deep & Deep, 1996.
9. Rajinder Sachar, *Human Rights; Perspectives and Challenges*, Gyan, New Delhi, 2004.
10. Randhir Singh, "Terrorism, State Terrorism and Democratic Rights," *Mainstream*, Vol. XXX, No. 14, January 25, 1992.
11. S. Sanajaoba, *Human Rights in New Millenium*, New Delhi: Manas 2004.
12. S. Subramanian, *Human Rights: International Challanges*, New Delhi: Manas Publications, 2004.
13. Subash C. Kashyap, *Human Rights and Parliament*, Delhi: Metropolitan, 1978.
14. Upendra Baxi (ed.), *The Right to be Human*, New Delhi: Lancer International, 1987.
15. V.K. Anand, *Human Rights*, Faridabad, Allahabad: Law Agency, 2000.
16. V.P. Srivastav and R.S. Narayan (ed.), *United Nations on Human Rights*, Vol. II, Indian Pub. Distributor, New Delhi, 2002.

Course Outcomes:

- CO-1** Acquaints the students with the meaning and significance of Human Rights.
- CO-2** Enhances the skills of the students by discussing key approaches of Human Rights.
- CO-3** Discusses historical events and agreements that proved bed rock for discipline's growth.
- CO-4** Analyses Human Rights through Indian perspective in order to aware the students.
- CO-5** Awaras the students about the possible misuse of human rights.

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VALUE-ADDED COURSE COURSE CODE: VPOL-109 LEGAL LITERACY

Credit Hours (Per Week) : 2

Total Hours: 30

Time: 01 Hours

Max. Marks: 50
Theory: 50 Marks

Instructions for the Paper Setters:

Section-A: The examiner shall set 25 multiple choice questions from the entire syllabus. The candidate will attempt all questions, each carrying 2 marks.

Course Objectives:

The objective of the course is to familiarize the students with legal setup and the legal mechanism in India. The purpose is to enable the students to understand various structural and procedural information about policing and judiciary and to understand various laws and procedures regarding revenue. This will also enhance students' awareness about rights and duties.

UNIT-I

1. Structures of Legal System.
2. Certificates: Birth, Death, Domicile, SC/ ST/ BC, Low Income, Border Area, Affidavits.
3. Structural and Procedural information about Policing (DDR, PDR, FIR, Arrest, Bail, Community Policing).

UNIT-II

4. Laws relating to Dowry, Sexual Harassment and Violence against Women.
5. Consumer Courts and Consumer Rights.
6. Cyber Crime and RTI.

Books Recommended:

11. Indian Social Institute, New Delhi, Legal Series Booklets. Available in Hindi also.
12. S.K. Agarwala, Public Interest Litigation in India, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.
13. S.P. Sathe, Towards Gender Justice, Research Centre for Women's Studies, SNDT Women's University, Bombay, 1993.
14. Asha Bajpai, Child Rights in India: Law, Policy and Practice, Oxford University Press, New Delhi, 2003.
15. Sagade, Jaga, Law of Maintenance: An Empirical Study, ILS Law College, Pune 1996.
16. B.L. Wadhwa, Public Interest Litigation-A Handbook, Universal, Delhi, 2003.

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17. Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002
18. Agnes, Flavia Law and Gender Equality, OUP, 1997.
19. B.L. Fadia, Indian and Politics, Sahitya Bhawan, New Delhi.
20. Laxmikant, Indian Polity, Chennai Megrai Hills Education (India) Private Limited.

Course Outcomes:

CO-1 Provides understanding of various legal concepts and terms.

CO-2 Develops knowledge about various legal procedures.

CO-3 Enables the students to understand the legal mechanism.

CO-4 Creates awareness about various legal issues and how to resolve them.